## stats.student Student confidence

The central limit theorem tells us that, for large sample size N, the distribution of the means is Gaussian. However, for small sample size, the Gaussian isn't as good of an estimate. Student's t-distribution is superior for lower sample size and equivalent at higher sample size. Technically, if the population standard deviation  $\sigma_X$  is known, even for low sample size we should use the Gaussian distribution. However, this rarely arises in practice, so we can usually get away with an "always t" approach. A way that the t-distribution accounts for low-N is by having an entirely different distribution for each N (seems a bit of a cheat, to me). Actually, instead of N, it uses the degrees of freedom  $\nu$ , which is N minus the number of parameters required to compute the statistic. Since the standard deviation requires only the mean, for most of our cases, v = N - 1. As with the Gaussian distribution, the t-distribution's integral is difficult to calculate. Typically, we will use a t-table, such as the one given in Appendix A.02. There are three points of note.

- Since we are primarily concerned with going from probability/confidence values (e.g. P% probability/confidence) to intervals, typically there is a column for each probability.
- The extra parameter v takes over one of the dimensions of the table because three-dimensional tables are illegal.
- Many of these tables are "two-sided," meaning their t-scores and probabilities assume you want the symmetric probability about the mean over the interval [-t<sub>b</sub>, t<sub>b</sub>], where t<sub>b</sub> is your t-score bound.

## Student's t-distribution

degrees of freedom

Consider the following example.

## Example stats.student-1

re: student confidence interval

Write a Matlab script to generate a data set with 200 samples and sample sizes  $N \in \{10, 20, 100\}$  using any old distribution. Compare the distribution of the means for the different N. Use the sample distributions and a t-table to compute 99% confidence intervals.

Generate the data set.

```
confidence = 0.99; % requirement
M = 200; % # of samples
N_a = [10,20,100]; % sample sizes
mu = 27; % population mean
sigma = 9; % population std
rng(1) % seed random number generator
data_a = mu + sigma*randn(N_a(end),M); % normal
size(data_a) % check size
data_a(1:10,1:5) % check 10 rows and five columns
```

ans =

100 200

ans =

21.1589	30.2894	27.8705	30.7835	28.3662	
37.6305	17.1264	28.2973	24.0811	34.3486	
20.1739	44.3719	43.7059	39.0699	32.2002	
17.0135	32.6064	36.9030	37.9230	36.5747	
19.3900	32.9156	23.7230	22.4749	19.7709	
21.8460	13.8295	31.2479	16.9527	34.1876	
21.9719	34.6854	19.4480	18.7014	24.1642	
28.6054	32.2244	22.2873	26.9906	37.6746	
25.2282	18.7326	14.5011	28.3814	27.7645	
32.2780	34.1538	27.0382	18.8643	14.1752	

Compute the means for different sample sizes.

```
mu_a = NaN*ones(length(N_a),M);
for i = 1:length(N_a)
    mu_a(i,:) = mean(data_a(1:N_a(i),1:M),1);
end
```

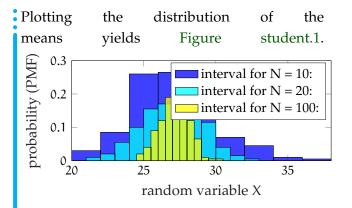


Figure student.1: a histogram showing the distribution of the means for each sample size.

It makes sense that the larger the sample size, the smaller the spread. A quantitative metric for the spread is, of course, the standard deviation of the means for each sample size.

```
S_mu = std(mu_a,0,2)

S_mu =

2.8365

2.0918

1.0097
```

Look up t-table values or use Matlab's tinv for different sample sizes and 99% confidence. Use these, the mean of means, and the standard deviation of means to compute the 99% confidence interval for each N.

```
t_a = tinv(confidence,N_a-1)
for i = 1:length(N_a)
    interval = mean(mu_a(i,:)) + ...
      [-1,1]*t_a(i)*S_mu(i);
    disp(sprintf('interval for N = %i: ',N_a(i)))
    disp(interval)
end
t_a =
```

2.8214 2.5395 2.3646

```
interval for N = 10:
19.0942 35.1000
```

```
interval for N = 20:
21.6292 32.2535
interval for N = 100:
24.7036 29.4787
```

As expected, the larger the sample size, the smaller the interval over which we have 99% confidence in the estimate.